

From: [Neff, Jennifer](#)
To: [Cole, Susan](#); [Owens-Morrison, Jenifer](#); [Rush, George](#)
Cc: [Vaessin, Harald](#); [Lower, Brian](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: Art & Molecular Genetics 3011
Date: Tuesday, April 8, 2025 9:06:00 AM
Attachments: [image001.png](#)

Good morning,

On Monday, March 31st, the Themes 1 Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Lived Environments reviewed a GEN Theme: Lived Environments with a High-Impact Practice: Interdisciplinary and Integrated Collaborative Teaching request for Art & Molecular Genetics 3011.

I am pleased to report that the reviewing faculty approved the request with the following recommendations:

- *Recommendation:* The reviewing faculty recommend that the syllabi provide slightly more detailed explanations on how various course elements align with the Theme ELOs 3-4, allowing students to better understand the connections with the coursework (e.g., additional details on how field trips and experiments will address the complexity of human-environment interactions, and how course activities will promote reflection). [Syllabi pp. 4-6]
- *Recommendation:* The reviewing faculty note that the prerequisites listed in the syllabi do not align with those indicated on the form in curriculum.osu.edu, which the departments have confirmed are correct. They recommend that the departments ensure that the prerequisites in the syllabi properly reflect the prerequisites that will be enforced for the course. [Syllabi p. 1]
- *Recommendation:* Due to the recent renaming of the Office of Institutional Equity to the [Office of Civil Rights Compliance](#), the reviewing faculty recommend that the departments update the links in the Title IX and Religious Accommodations statements in the syllabi. The reviewing faculty also ask that the link below be added to the bottom of the religious accommodations statement, as it is a part of the required text. The full statements with the updated links can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabi pp. 10, 15]
 - **(Policy: [Religious Holidays, Holy Days and Observances](#))**
- *Recommendation:* Due to the recent closure of the Student Life Center for Belonging and Social Change (formerly the Multi-Cultural Center) and Office of Diversity and Inclusion, the reviewing faculty recommend removing the links to their websites from the syllabi. [Syllabi p. 15]

As a reminder, *recommendations* (in italics above) should be implemented when the course is next taught.

Art & Molecular Genetics 3011 have been advanced and are now pending approval at the

Registrar.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Harald Vaessin (faculty Chair of the Themes 1 Subcommittee), Brian Lower (faculty Chair of the Theme Advisory Group: Lived Environments), or me.

Best,
Jennifer



THE OHIO STATE UNIVERSITY

Jennifer Neff

Curriculum and Assessment Assistant

The Ohio State University

College of Arts and Sciences

ASC Curriculum and Assessment Services

306A Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210

614-292-3901 / ascas.osu.edu

Pronouns: she/her/hers